

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Wednesday, September 14, 2022 10:44 AM
To: Lisa Breedlove; Zach Vorst; Nadia Long; Lisa Breedlove; Frank Carrier
Subject: badges solution

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Hi,
I just wanted to pass this along....
[4imprint.com: Value Lanyard Card - 5" x 3" 114377-53](#)

For a \$1,000 or less the badges can be reprinted without the back qr code and "I am safe" language, and instead they can just say "I am here" on the front. Or the teacher's union can continue to pass the current badges out in the schools, and they will get everywhere and this will only continue to snowball for the district. BTW: We were on 610 radio this morning talking about this issue.
Thanks for your hard work at the last board meeting!
Omar Tarazi Esq.

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Monday, September 12, 2022 11:43 AM
To: Brian Perry;Nadia Long;Kara Crowley;Zach Vorst;Beth Murdoch;David Stewart;Frank Carrier
Subject: KBCD Notice

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To Hilliard School Board,

Pursuant to policy KBCD, this is my notice that I will have a professional video recorder at the meeting tonight which will comply with board policy.

I will not be able to attend personally, so I hope you have a productive meeting. I know I have already conveyed this in person, but I am supportive of the release time policy being considered to bring us in line with the other communities around us in terms of being accommodating and inclusive.

Thank you for your service to the community!

Omar Tarazi Esq.

614-226-2823

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Sunday, September 11, 2022 6:47 PM
To: hilliardeapres@gmail.com; hilliardeavp@gmail.com
Cc: Brian Perry;Nadia Long;Kara Crowley;Zach Vorst;Beth Murdoch;David Stewart;Frank Carrier;dr_hales@yahoo.com;Pete Marsh;Andy Teater;Corvo, Kevin;Cynthia Vermillion
Subject: Response Letter to HCSD

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Dear Ms. Jordan (HCSD Union President):

I am a parent and huge supporter of the Hilliard schools and teachers. As a member of city council, I have led reforms that have brought millions of dollars to the schools and proposed and got passed expanding the city's criminal laws to specifically cover those who target members of the LGBTQ community.

Unfortunately, it appears to me from the various communications you have sent to others about me, you live in a place in which everything that is wrapped in the rainbow flag is automatically a good idea and anybody with a different perspective is a hater to be dismissed. I hope this is not the case.

I believe there is a lot we agree on. We are in agreement that all students in the schools need to be welcomed and safe. We are also in agreement that students will sometimes come to teachers with personal concerns and there needs to be clear boundaries and training for how those conversations are handled to maximize the benefit and safety to the student and teacher and to do so respecting the parent's rights and consistent with the law.

I know you don't see it, but in my view the badges you approved and are handing out crossed a line that endangers children.

Let me explain it this way: in 2019-2020 a Hilliard teacher for 21 years, Shawn Parsell was suspended for sharing an inappropriate link with students that was immediately taken down. He later lost his teaching license at part of a plea deal involving a charge of sexual imposition with a 15 year old female student. **In my view, the Hilliard teacher's association is now effectively giving the next Shawn Parsell an "I am safe" badge to talk to about sex and sexuality with students with a QR code to what the school district admits is inappropriate sexual content, but we as parents are being asked to trust that the inappropriate content will now not be shared with students.**

Your position that the badges will never be flipped over, and the material is only for the teachers who will not share it with the students, or that the badges do in fact train a person to be a safe person to properly handle such delicate conversations or that teachers will only use the appropriate links but not others and all the rest is simply not credible to me. The entire concept is fundamentally flawed and does not learn the hard lessons and policy reforms which were adopted in organizations like the Boy Scouts of America to protect children. In addition, it is counterproductive to designate some teachers as "safe" implying that others are not safe. I also think sending a message that only students with LGBTQ questions or concerns are special enough for teachers to carry a specific badge for them, but all other students suffering from other problems like depression, suicidal thoughts, or dealing with trauma of DV don't matter enough to warrant being covered by a badge.

What I would like to see is the badges pulled back and the matter re-examined and we can collectively work on putting something out that is welcoming to all students with clear and vetted youth protection training we can all be proud to

support (no bondage or video of kids running around with adult toys etc.). Imagine if the badge simply said: "No matter your problem, I care" and it came with the collection of youth protection training and appropriately vetted resources.

I find this matter so concerning and out of line, that I am spending my money to get the facts out so that Hilliard parents can make up their own minds. In addition, I think the school's board should consider adoption the following policies:

1. If a teacher or staff member has concerns regarding the health and wellbeing of a student that does not qualify for a report to children services, the teacher shall share that concern with the student's parent or guardian.
2. All teachers must undergo youth protection professional development training as selected by the Superintendent or their designee and one-on-one private contact between a teacher or staff member and a student is prohibited except for a certified counselor or professional medical provider with a parent's written consent.
3. All school buildings and staff in our district are safe for all of our students and staff without discrimination or favoritism. Any signs relating to the safety of teachers or spaces must be approved by the Superintendent or their designee and must be consistent with board policy.

If you would like to discuss this matter further, feel free to call me anytime, sincerely,
Omar Tarazi Esq.
614-226-2823

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Thursday, April 14, 2022 1:58 PM
To: David Stewart; Nadia Long; Beth Murdoch; Zach Vorst
Subject: HB616

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Superintendent Stewart:

There are obviously very strong feelings relating to HB616 and similar on all sides of the issues. I expect to be meeting with the sponsors of this bill soon. I think the bill needs to be amended to balance better the competing perspectives and interests. See below my thinking on the modifications and underlined additions to see what you think and get your feedback. I think people yelling at each other doesn't create good law or advance our community and students forward. If you would like to discuss to better understand my thinking relating to these proposed changes feel free to call anytime:

(a) With respect to a student in any of grades kindergarten through three, teach, use, or provide any curriculum or instructional materials on sexual orientation or non-biologically determined at birth gender identity as male and female;

(b) With respect to a student in any of grades four through twelve, teach, use, or provide any curriculum, books, or instructional materials on or containing sexual education, sexual orientation or non-biologically determined at birth gender identity content ~~in any manner that is not age appropriate or developmentally appropriate for students in accordance with state standards, not already specified in ORC 3313.6011(C)(1), without first notifying the parent or guardian and the parent or guardian has submitted written permission for the student to receive the instruction, instructional materials, or books.~~

It is not a violation of section (a) or (b) this section above to teach, use, or provide any curriculum or instruction relating to sexual orientation or gender identity to a student consistent with a written recommendation from that student's pediatrician certifying that that the instruction and instructional materials are age appropriate and developmentally necessary for that student.

(D) The school district board shall not select any textbook, instructional material, or academic curriculum that promotes in a manner contrary to academic standards any divisive or inherently racist concept described in section 3313.6029 of the Revised Code. A textbook, instructional material, or academic curriculum shall be considered presumptively not in violation of this section if it has been reviewed and approved, by supermajority vote, to conform to this section by a parent's curriculum advisory committee formed by the district board, in a manner consistent with any standards defined by the state board of education ensuring that the committee membership is fairly representative of the political and cultural makeup of the district community.

"Promotes in a manner contrary to academic standards" is defined as sharing theory, analysis, school of thought, or perspective, or the equivalent sharing of selective facts in support of them, on a matter of general public concern and disagreement, without identifying them as such and providing instruction and materials on the other dominant alternative theory, analysis, school of thought, or perspective, and the objective facts in support of them.

Sec. 3313.6029. (A) As used in this section:

(1) "Divisive or inherently racist concepts" include all of the following:

- (a) Critical Theory and its many manifestations like Critical Race Theory and Cultural Marxism; ~~Critical-race theory~~;
- (b) Intersectional theory;
- (c) The 1619 project and similar texts;
- (d) Diversity, equity, and inclusion learning outcomes;
- (e) Inherited racial guilt;
- (f) Any other theory, interpretation or opinion that is of general public concern and disagreement or that the state board of education defines as divisive or inherently racist, in accordance with rules adopted under Chapter 119. of the Revised Code.

Thanks!

Omar Tarazi Esq.

614-226-2823

Stacie Raterman

From: Nadia Long
Sent: Thursday, April 14, 2022 6:41 AM
To: Lisa Chaffee
Cc: Kara Crowley; Beth Murdoch; Zach Vorst; Brian Perry; David Stewart; omar tarazi
Subject: Re: Walk out tomorrow--tell the students the truth!

Lisa,
On behalf of HCSD Board of Education, thank you for your emails and insights since yesterday morning. We are working through and appreciate your patience.

Thanks,
Nadia

Sent from my iPad

On Apr 14, 2022, at 12:15 AM, Lisa Chaffee <lisabchaffee@hotmail.com> wrote:

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If you are going to let this false continue then you need to at minimum allow someone, not on staff, address the students and explain the truth about the bill. The teachers and people who oppose it see it as anti LGBTQ which it is NOT! These children have the right to be fully informed. Whomever made the flyer advertising the bill gave a link "for more information" and the link directs people to a newspaper article that is highly inaccurate! The bill is not final and needs work. Nowhere in the bill is the word "gay" used. This use of students as political activists must stop.

K-3 children DO NOT need to know what sex is, they can't understand biological sex, they don't need to be told anything about being able to change their gender. That is not the job of the teachers! And for any teacher to have those conversations is a violation of state law!

I encourage you to ask the question why is it so important to members of the LGBTQ community to have these inappropriate conversations with such young children? It is only a small minority of teachers who want this.

(a) With respect to a student in any of grades kindergarten through three, teach, use, or provide any curriculum or instructional materials on sexual orientation or gender identity;

I strongly encourage the board to not publicly endorse or condemn the bill until such time it is in committee and ready to be voted on.

I can promise you if this gross violation of our parental rights and rights of children does not stop you will not get another levy passed.

https://search-prod.lis.state.oh.us/solarapi/v1/general_assembly_134/bills/hb616/IN/00/hb616_00_IN?format=pdf

A BILL - search-prod.lis.state.oh.us

As Introduced 134th General Assembly Regular Session H. B. No. 616 2021-2022 Representatives Loychik, Schmidt A BILL To amend sections 3313.21, 3314.03, and 3326.11 and

search-prod.lis.state.oh.us

Lisa Breedlove Chaffee, BA, CCS



- ✓ Valuing Students
- ✓ Empowering Parents
- ✓ Enlightening Communities

"The goal is not to be better than the other man, but your previous self." – Dalai Lama
"Be the change that you wish to see in the world." — Mahatma Gandhi

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Saturday, April 2, 2022 6:13 PM
To: Zach Vorst; Beth Murdoch
Subject: Re: committees

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Well I was thinking the school already does a dei survey for students why not make a version of that survey to give to parents. Then you can give the survey to applicants for committees and score the overall committee to determine that it is reflective of the parents in the aggregate on average does that make sense?

I think we could come up with maybe a four or five question survey to accomplish this and it would be part of the overall scoring rubric for committee assignments

from my T-Mobile 5G Device

Get [Outlook for Android](#)

From: Zach Vorst <Zach_Vorst@hboe.org>
Sent: Saturday, April 2, 2022 6:08:38 PM
To: omar tarazi <omar_tarazi@hotmail.com>
Subject: Re: committees

Thanks Omar,

I agree, our committees should be representative of the (in several ways, including different ideologies). I'm not sure how you would screen for that. I have had discussions with Mr. Stewart about this exact topic. I think the best way to accomplish this is to encourage members from all communities within our district to participate in our committees. If you have ideas for other ways to accomplish diversity of opinion I'm all ears!

Thanks,
Zach Vorst



Zach Vorst / Member, Hilliard City Schools Board of Education
zach_vorst@hboe.org
Hilliard City Schools
Ready For Tomorrow
2140 Atlas Street
Columbus, OH 43228
hilliardschools.org

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From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Saturday, April 2, 2022 1:26 PM
To: Beth Murdoch <Beth_Murdoch@hboe.org>; Zach Vorst <Zach_Vorst@hboe.org>; Lisa Breedlove

<lisabchaffeeochhcsb@gmail.com>

Subject: committees

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Here is the relevant policy. The membership of all committees by existing board policy must be "broadly representative of the community's population". Yet, those who actually get to serve on committees are selected to conform within a very narrow political ideology whether they are teachers or members of the community. I think we need to develop additional procedures here to correct this. Once the new procedures are in place, I think you have everyone reapply for the board committees. You basically need a scoring rubric to ensure the committees reflect and broadly representative of the ideological perspectives of the community.

Omar Tarazi Esq.
614-226-2823

BCF

Advisory Committees to the Board

The Board may appoint advisory committees to counsel it as one means of discerning the needs and desires of the District and its residents. Such committees shall be formed at such times and for such specific purposes, as the Board deems necessary. They shall function until their assigned goal has been accomplished and then shall be dissolved. Generally, citizens advisory committees shall be assigned to investigate areas of the educational program, which may need development, change or reorganization and areas of community involvement in District affairs (including, but not limited to, Business Advisory, Family and Civic Engagement, community involvement and curriculum). The ultimate authority to make decisions shall continue to reside in the powers and duties of the Board as imposed by law.

Members shall be broadly representative of the community's population and chosen from among residents who have shown an interest in the topic to be studied and who express a sincere interest in the advancement of public education.

Once activated, the committee shall report periodically to the Board, keeping it informed of progress and problems. The Board may designate the intervals at which it will hear from the committee, but any significant developments shall be reported as they occur. No announcement may be made by any committee or its members to the public or press until such release has been cleared with the Board President or his/her designee.

The Board shall provide citizens advisory committees with a suitable meeting place and administrative assistance.

Recognizing the contributions to be made by staff members in the deliberations of citizens advisory groups, the Board may authorize participation of school personnel in various advisory committees.

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Tuesday, March 22, 2022 1:26 PM
To: zachvorsthcsb@gmail.com;David Stewart;Beth Murdoch
Subject: RE: pledge daily
Attachments: Diversity_graphs.pdf

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Superintendent Stewart:

I hope you are doing well. I was asked to share the following with you as feedback, and look forward to having a meeting to discuss in detail, also see charts as attached:

1. The race proficiency gap in Hilliard, in my opinion, is mostly about the SEL development of economically disadvantaged students (resulting from many circumstances including lack of adult role models or support or encouragement, proper mentorship etc.) and it is also blends with ELL vocabulary and life experience issues. So if there is more of a focus on closing the SEL and vocabulary gap for economically disadvantaged students and ELL students, you should be able to narrow the race proficiency gap over time. This would do more to help Black and Hispanic students in the long run than many alternatives and should be considered as a district goal.
2. The reason SEL efforts and the tests are not improving in Hilliard School District is because they are not actually following the state standards. Here is the critical piece:

"Research suggests that evidence-based SEL programs are more effective when they extend into the home, and families are far more likely to form partnerships with schools when their schools' norms, values, and cultural representations reflect their own experiences."

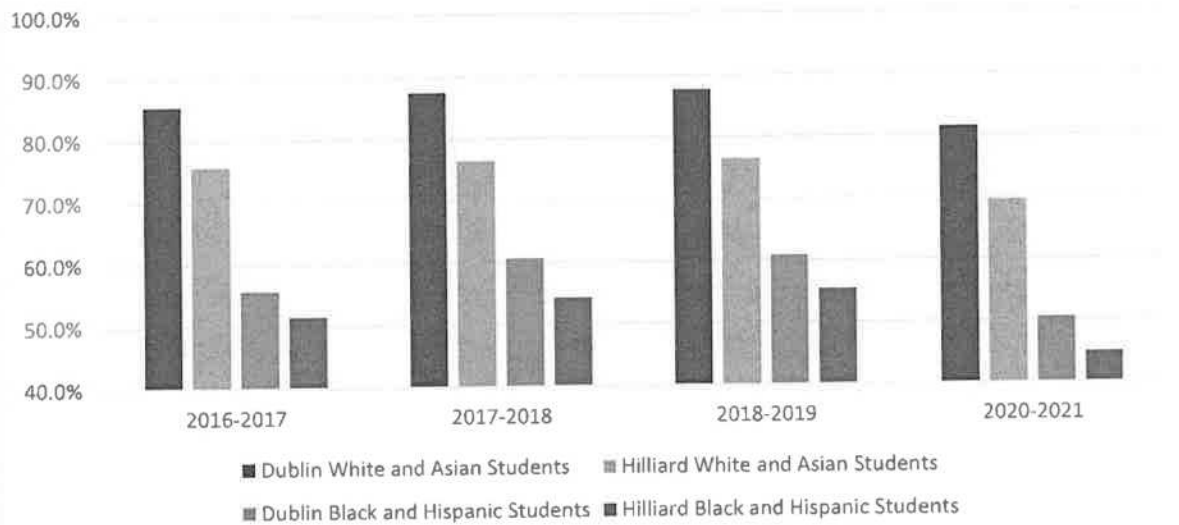
We need to institutionalize this in policy so we have objective standards to make sure it is accomplished so we don't have for example curriculum committees and the DEI committee dominated by people with a single political worldview and value structure which is contrary to the majority of the community.

3. On the pledge of allegiance, Bersea School District in Cleveland passed this language: "daily oral recitation of the Pledge of Allegiance shall be conducted at the time and manner established by the building principal."
4. I am still strongly advocating that district commitment plans, and the survey results of students and staff that they are based on must be publicly shared on the school website, and provided in a user friendly manner to parents. This is essential for SEL to work.
5. I think teacher surveys should be expanded to measure quality of collaboration and assistance from administration.

Just a few thoughts and look forward to a discussion,
Omar Tarazi Esq.
614-226-2823

Are Diversity, Equity and Inclusion Efforts Improving Student Outcomes? 8 Charts to Consider

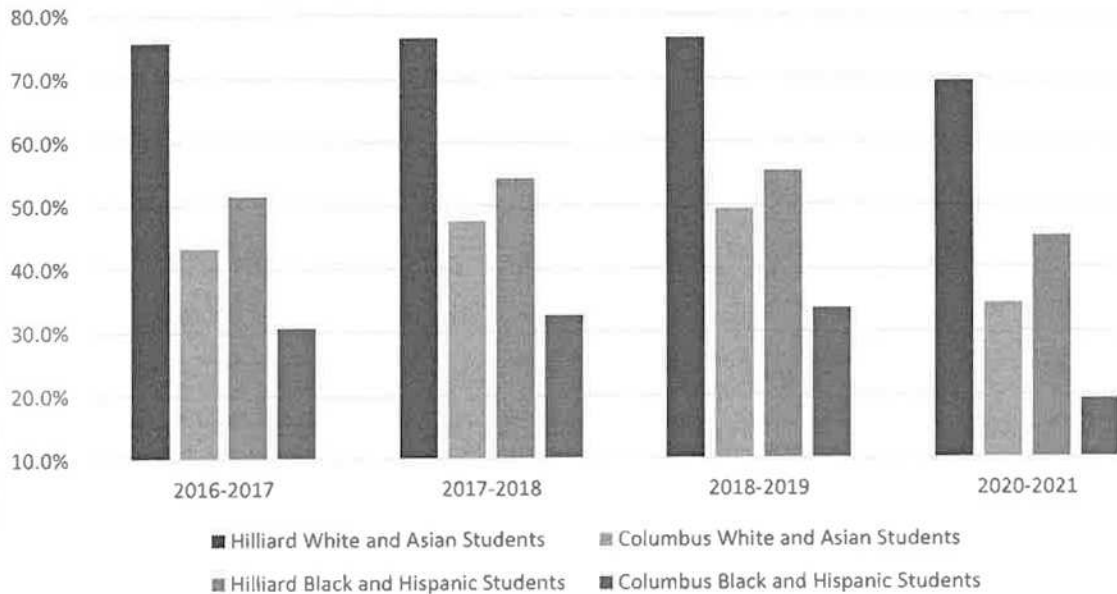
Overall Proficiency Average of all Subjects and all Grades
Dublin School District compared to Hilliard School District
Dublin Spends \$18,698 per student & Hilliard Spends \$14,176 per student



This chart was created by taking all state level proficiency test scores for all grades in the Hilliard School District and the Dublin School District and showing the results broken down by race. The average score was used for White and Asians students and the average score of Black and Hispanic students because each of these groups had similar score results. All data is from the ODE website. A few points to notice:

- 1- Despite the fact Dublin spends more than \$4,000 more per student, it only results in a small improvement over black and Hispanic students in Hilliard.
- 2- Dublin has a larger performance gap with white and Asians averaging better overall 28.5 percent higher proficiency compared to 23% for Hilliard.
- 3- After a small bump from 2017 to 2018 there was no positive change from 2018-2019 and since then there has been a steep decline particularly for Black and Hispanic students.
- 4- About half of all Hilliard District Black and Hispanic students do not meet state proficiency standards (48%)
- 5- The proficiency racial gap in Hilliard can be explained almost entirely because Black and Hispanic students in Hilliard have a 42% higher rate of being categorized as economically disadvantaged and a 17.4% higher level of being ELL compared to White and Asian students in Hilliard. On average in Hilliard Schools economically disadvantaged students are 50% proficient and ELL students are 22% proficient on state tests. Therefore, to close the race performance gap, the focus should be on doing a better job at understanding and addressing the needs of ELL and economically disadvantaged students.

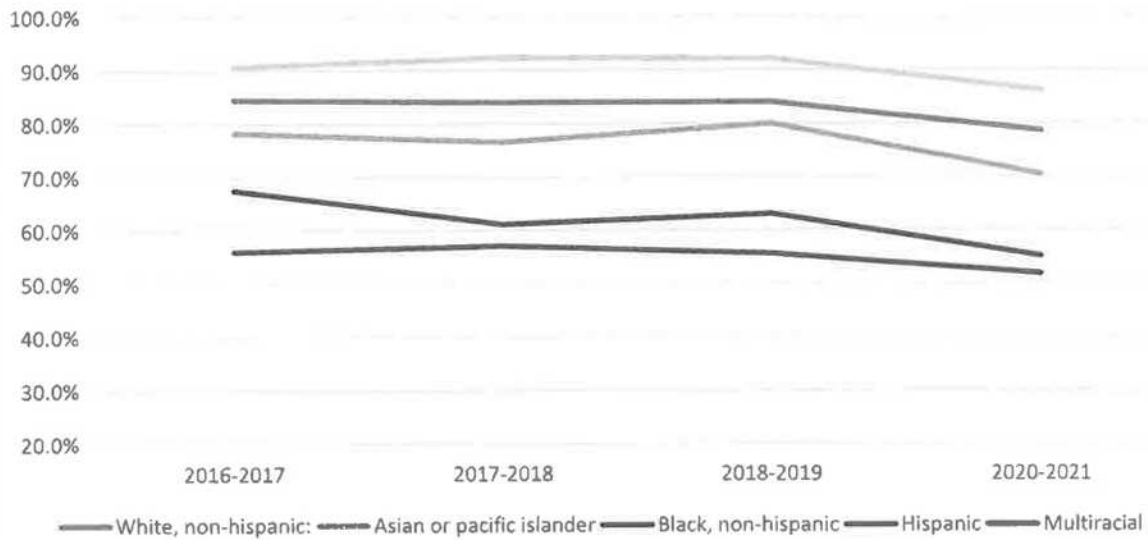
**Overall Proficiency Average of all Subjects and all Grades
Hilliard School District compared to Columbus School District
Hilliard Spends \$14,176 per student & Columbus Spends \$13,940**



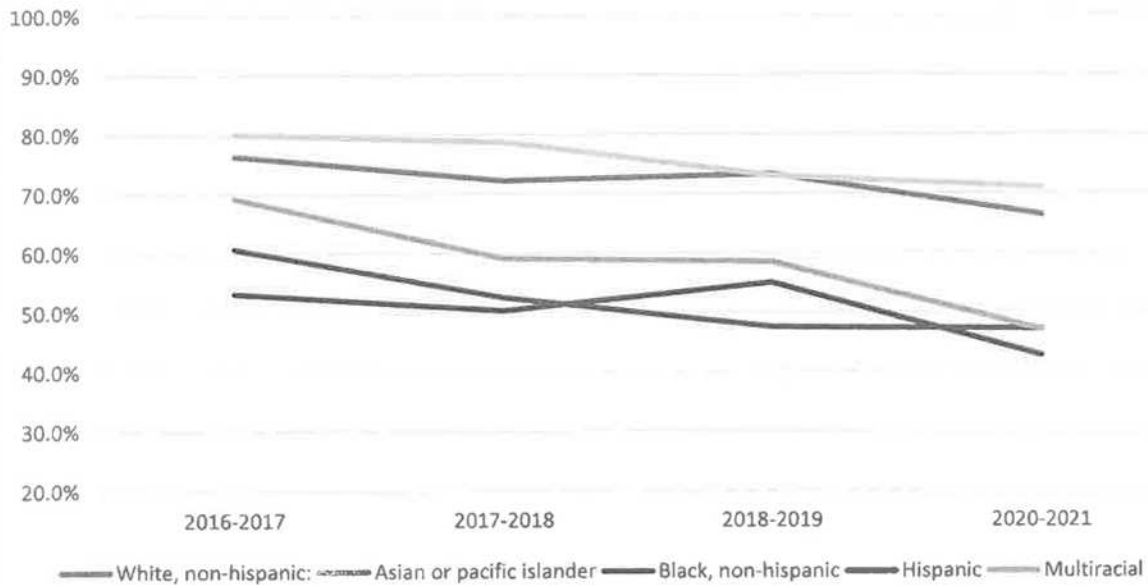
This chart was created by taking all state level proficiency test scores for all grades in the Hilliard School District and the Columbus School District and showing the results broken down by race. The average score was used for White and Asians students and the average score of Black and Hispanic students because each of these groups had similar score results. A few points to notice:

- 1- Hilliard and Columbus spend about the same amount per student with dramatically different results.
- 2- White and Asian students in Columbus schools do a bit worse than Black and Hispanic students perform in Hilliard Schools.
- 3- The impact of COVID on the academic proficiency of Black and Hispanic students has been catastrophic, particularly in Columbus schools.

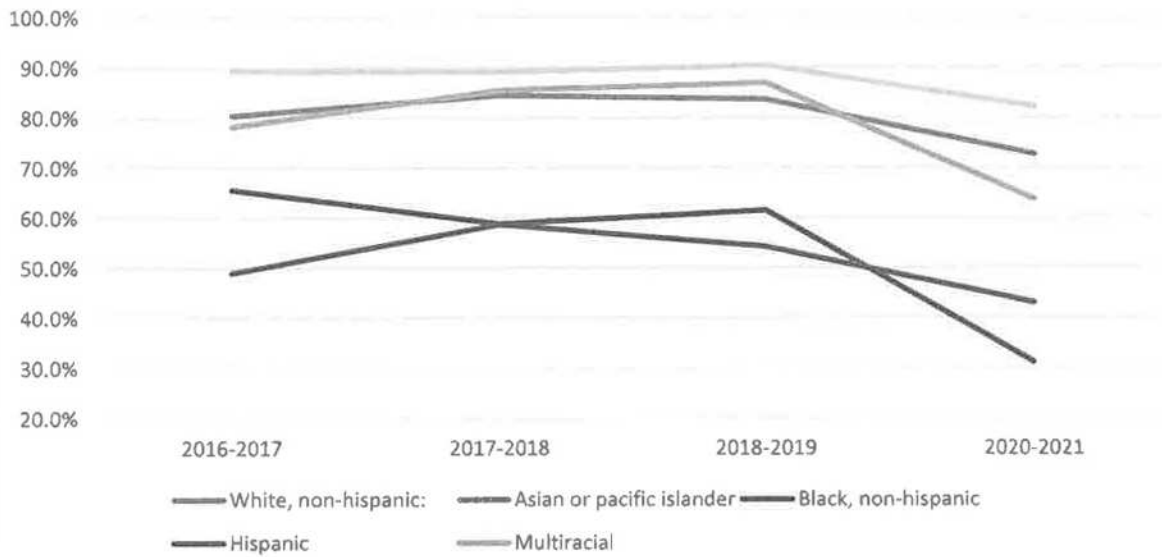
Dublin 3rd & 4th Grade Average English and Math Proficiency by Race



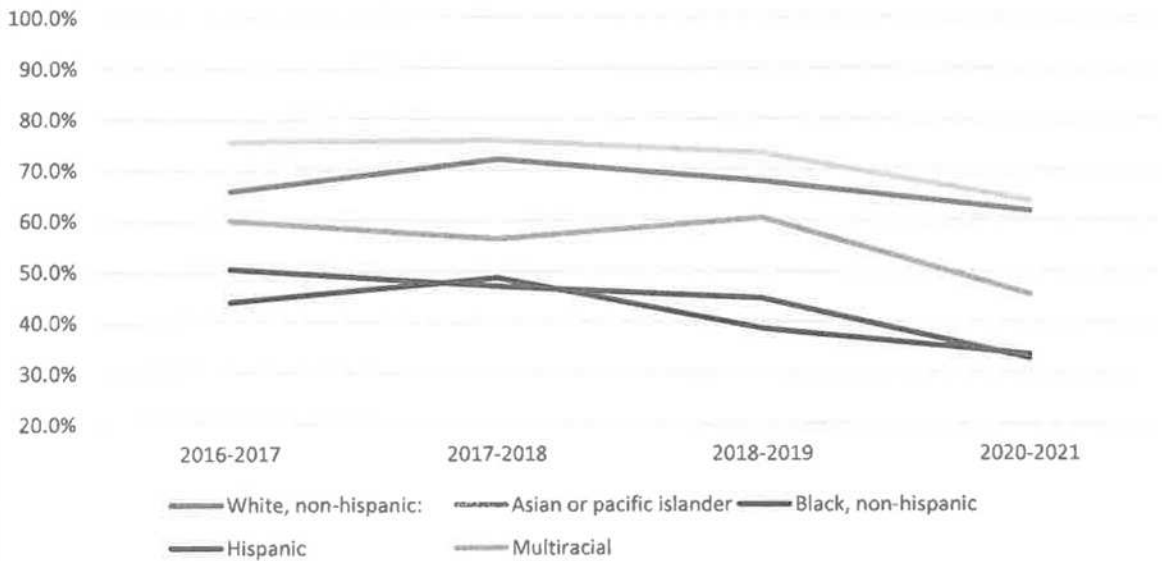
Hilliard 3rd & 4th Grade Average English and Math Proficiency by Race



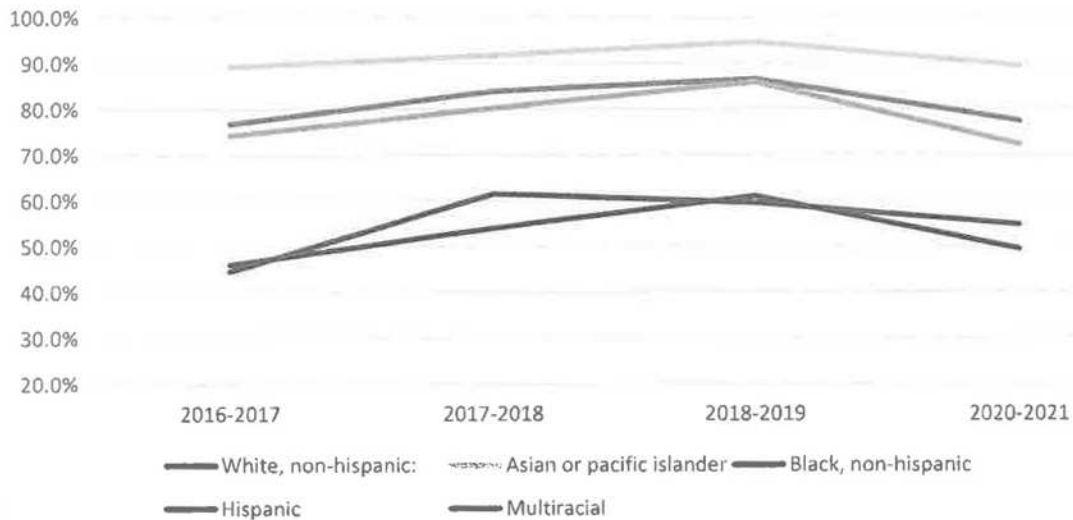
Dublin 6th Grade Average English and Math Proficiency by Race



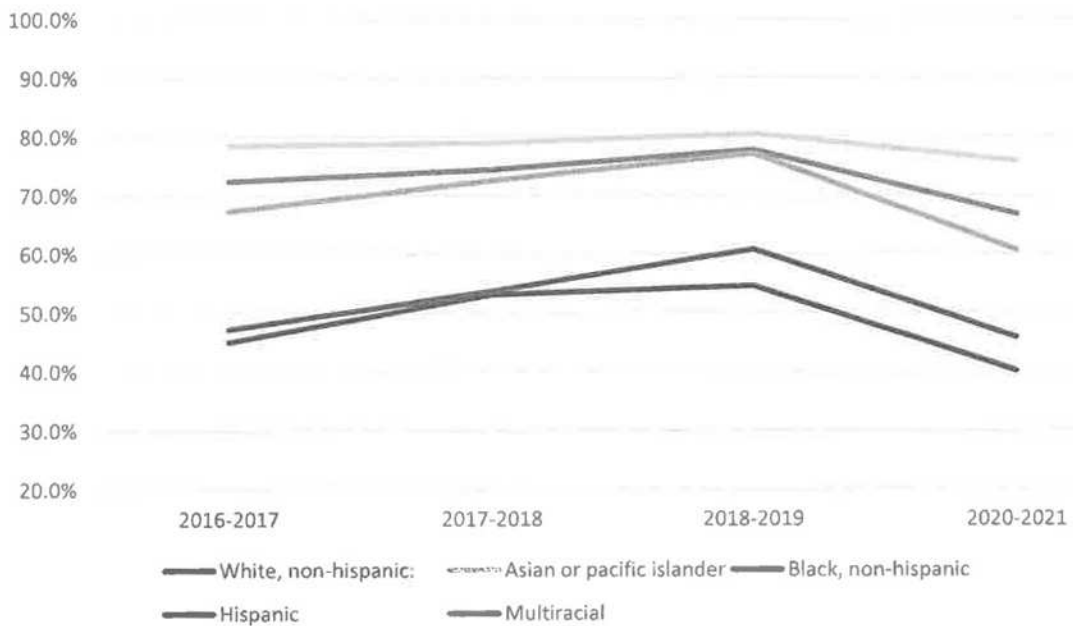
Hilliard 6th Grade Average English and Math Proficiency by Race



Dublin High School Algebra, Geometry, Language Arts Average Proficiency by Race



Hilliard High School Algebra, Geometry, Language Arts Average Proficiency by Race



Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Tuesday, March 15, 2022 12:56 PM
To: Nadia Long;Beth Murdoch
Subject: pledge daily

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Here is what Bersea School District did in their board policy:

"Professional staff members are authorized to lead students in the Pledge of Allegiance at an appropriate time each school day. However, no student shall be compelled/required to participate in the recitation of the Pledge. Additionally, the Board prohibits the intimidation of any student by other students or staff for the purposes of coercing participation. The Superintendent shall develop administrative guidelines that require any staff member who conducts this activity to do it at an appropriate time, in an appropriate manner, and with due regard to the need to protect the rights and the privacy of a nonparticipating student. The wording of the Pledge of Allegiance as set forth in the United States Code shall not be altered."

And then they had the Superintendent update the administrative guidelines to say:

"daily oral recitation of the Pledge of Allegiance shall be conducted at the time and manner established by the building principal."

[Berea school board supports daily Pledge of Allegiance across district - cleveland.com](#)

Omar Tarazi Esq.

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Monday, March 14, 2022 4:56 PM
To: Lisa Chaffee; Brian Perry; Nadia Long; Mike McDonough; Beth Murdoch; Zach Vorst; David Stewart; Frank Carrier
Subject: RE: policy

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Vice-President Perry:

The below email was forwarded to me, and I would like to comment on a few points:

- 1- I was at the policy committee meeting and there was no such open decision as what you are representing in your email below at the meeting. Rather the proposal for right to know policy was not even on the agenda. So was there a separate policy committee meeting I am not aware of where this decision was made? BTW: if in fact the policy committee did make that decision, it would be basic professionalism to share that decision with the person who put the proposal forward.
- 2- Transparency in adding to the district's right to know policy that parents have a right to easily see the district's commitment plan and the district panorama surveys that it references for DEI and SEL on the district website has nothing to do with the curriculum audit. So what is the rational for putting those two ideas together other than delay. If you believe that the district should keep its commitment plan for improvement and the results of district SEL and DEI secret from parents, then be transparent about that choice and decision.

Also, if it has not been shared with you, as an FYI, Council Member Les Carrier was on the radio today as he was also extremely disappointed with the level of professionalism in the policy committee meeting this past Friday, and I personally share his frustration.

<https://omny.fm/shows/thebrucehooleyshow/the-bruce-hooley-show-3-14-22-seg-3-guest-les-carr>

Thank you,
Omar Tarazi Esq.
614-226-2823

From: Brian Perry <Brian_Perry@hboe.org>
Sent: Monday, March 14, 2022 3:22 PM
To: Lisa Chaffee <lisabchaffee@hotmail.com>
Cc: Beth Murdoch <Beth_Murdoch@hboe.org>; Mike McDonough <Mike_McDonough@hboe.org>
Subject: Re: policy

Good afternoon,

At the recommendation of members of the administration, the policy committee decided that issue would be best discussed after the completion of our ongoing curriculum audit.

Sincerely,

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Monday, March 14, 2022 1:48 PM
To: David Stewart;Nadia Long;Beth Murdoch
Subject: FYI: Les Carrier Bruce Hooley interview on radio today talking about Hilliard School District

CAUTION: [This email originated from outside of the organization. Do not click links or open attachments unless you can confirm the sender and know the content is safe]

FYI
Here is the link:
<https://omny.fm/shows/thebrucehooleyshow/the-bruce-hooley-show-3-14-22-seg-3-guest-les-carr>



The Bruce Hooley Show 3-14-22 - Seg
3 - Guest Les Carrier - The Bruce
Hooley Show - Omny.fm

omny.fm

Omar Tarazi Esq.

Stacie Raterman

From: Beth Murdoch
Sent: Saturday, March 12, 2022 9:16 AM
To: 'omar tarazi'; Brian Perry
Subject: Policy BF
Attachments: BF From Draft.pdf; BF From OSBA.pdf

Hello!

Per our discussion, I have attached scanned copies of the OSBA version and draft version of policy BF that were handed out during today's meeting.

Beth

~~~~~  
**Disclaimer:** Any opinions expressed in this message are solely those of School Board Member Beth Murdoch, and do not represent the opinions of the other members of the Hilliard School Board, the Board as a whole, the Administration, or any employees of the Hilliard School District, and should not be construed as such.

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**Beth Murdoch** / Member, Hilliard City Schools Board of Education  
[beth\\_murdoch@hboe.org](mailto:beth_murdoch@hboe.org)  
**Hilliard City Schools**  
Ready For Tomorrow  
2140 Atlas Street  
Columbus, OH 43228  
[hilliardschools.org](http://hilliardschools.org)

## Stacie Raterman

---

**From:** omar tarazi <omar\_tarazi@hotmail.com>  
**Sent:** Wednesday, March 9, 2022 10:13 PM  
**To:** Frank Carrier; Zach Vorst  
**Subject:** FW: board policy development proposal

**CAUTION:** [This email originated from outside of the organization. Do not click links or open attachments unless you can confirm the sender and know the content is safe]

FYI

Sent from Mail for Windows

**From:** omar tarazi  
**Sent:** Wednesday, March 9, 2022 10:09 PM  
**To:** Brian Perry; Beth Murdoch; David Stewart  
**Subject:** board policy development proposal

Vice President Perry:

I note that your policy committee meeting Friday is addressing the concern I raised regarding the unclear board policies on how policies are developed. I did not notice a proposed replacement language. I took a little time this evening and put together the below as a replacement policy for the current policy codes BF, BFB, and BFC.

As usual this represents my own individual recommendation for purposes of discussion and consideration. One important note is my proposal allows anyone to make policy proposal, but policy proposals do not get put on the agenda and require formal consideration and deliberation until the policy proposal is actually sponsored by a Board member. This will prevent the policy committee from spending any time and energy on a proposal that does not even merit a single Board member's support.

Thank you for your time and attention to all of these important matters.

Omar Tarazi Esq.

614-226-2823

### **BOARD POLICY DEVELOPMENT AND ADOPTION PROCEDURE**

1. Any board policy change may be introduced and sponsored by a board member at a regular board meeting. With a specific finding by a supermajority of the board for an emergency, temporary approval of a policy may be granted at that same meeting. Absent a finding of an emergency, the policy introduced and sponsored by a board member shall be assigned to the Policy Committee and Superintendent for review and a recommendation. A sponsored policy proposal referred back from the Policy Committee with a recommendation shall receive two public readings before a vote by the Board. A majority vote of the board may suspend the requirement of receiving the Policy Committee recommendation or refer a policy proposal back from the Policy Committee to the board agenda or reduce the number of subsequent public readings for a sponsored policy proposal to one.
2. The district's legal counsel and Superintendent shall review and prepare an opinion which shall be shared with all board members prior to any vote on a board policy change.
3. The formal adoption of policies is recorded in the minutes of the Board. Only those written statements so adopted and recorded are regarded as official Board policy.

4. The Policy Review Committee shall be composed of two Board members assigned by the Board, representation of building and District level administrators and others as appointed by the Board or the Superintendent/designee.
5. Proposals regarding district policies and procedures may originate from any source: a parent, a student, a teacher, an employee, a member of the board, the Superintendent, a consultant or civic group. All such proposals shall be submitted in writing to the Superintendent or their designee to be shared with the policy committee representatives from the Board. For the Policy Committee to review a policy proposal and add it to its agenda, the policy proposal must be sponsored by at least one board member whether or not that board member is a member of the policy committee, or the policy proposal must be recommended by the Superintendent.
6. The Policy Committee shall prepare a report at the end of each meeting which shall be forwarded to the board of the status of all sponsored policy proposals being evaluated and under consideration by the Policy Committee.
7. The Policy Committee shall by majority vote make a recommendation for each sponsored policy proposal prior to referring the sponsored policy proposal back to the Board for a vote. If a policy proposal does not receive a positive recommendation for passage, a summary of the concerns shall be prepared by the board representatives to be shared with the Board upon the referral back of the sponsored policy proposal for further action and consideration by the Board.
8. All sponsored policy proposals shall receive a vote by the Board with a majority vote required for passage. Any board member may rescind their sponsorship of a policy proposal at any time prior to the Board voting on the policy proposal by providing written notice to the Board and the Policy Committee.
9. Unless otherwise specified, a new policy or policy amendment is effective as of the date of adoption by the Board and supersedes all previous policies in that area. Unless otherwise specified, the repeal of a policy is effective as of the date the Board takes such action.



## Stacie Raterman

---

**From:** Beth Murdoch  
**Sent:** Wednesday, March 9, 2022 8:45 AM  
**To:** omar tarazi;Nadia Long  
**Subject:** Re: Properly redacted data

Hi Omar!

Thank you for sharing this. Although this looks intimidating, there is a relatively easy way to place this data in Excel. It requires a little bit of "tweaking" the headers. I'd be happy to walk you through that.

Beth

~~~~~  
Disclaimer: Any opinions expressed in this message are solely those of School Board Member Beth Murdoch, and do not represent the opinions of the other members of the Hilliard School Board, the Board as a whole, the Administration, or any employees of the Hilliard School District, and should not be construed as such.

This email and any attachments contain information that is, or may be, covered by electronic communication privacy laws and is also confidential and proprietary in nature. This email and any response to it may constitute a public record, and therefore may be made available upon request in accordance with Ohio public records law (ORC 149.43).



Beth Murdoch / Member, Hilliard City Schools Board of Education
beth_murdoch@hboe.org
Hilliard City Schools
Ready For Tomorrow
2140 Atlas Street
Columbus, OH 43228
hilliardschools.org

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Wednesday, March 9, 2022 8:03 AM
To: Nadia Long <Nadia_Long@hboe.org>; Beth Murdoch <Beth_Murdoch@hboe.org>
Subject: FW: Properly redacted data

CAUTION: [This email originated from outside of the organization. Do not click links or open attachments unless you can confirm the sender and know the content is safe]

FYI, note what the pdf looks like when it is opened. Omar Tarazi Esq.

Sent from Mail for Windows

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Wednesday, March 2, 2022 9:51:21 AM
To: jessica@scottscrivenlaw.com <jessica@scottscrivenlaw.com>; Stacie Raterman <stacie_raterman@hboe.org>
Subject: FW: Properly redacted data

Attorney Jessica:

As we discussed, a pdf file of thousands of records like the attached is useless. All the district needs to do is copy and paste all of these same records into a clean new excel file to be sure no confidential information is included in the file. Also, give me a call at your convenience regarding another matter.

Thanks!

Omar Tarazi Esq.
614-226-2823

Sent from Mail for Windows

From: Stacie Raterman <Stacie_Raterman@hboe.org>
Sent: Wednesday, March 2, 2022 9:34:24 AM
To: 'omar tarazi' <omar_tarazi@hotmail.com>
Subject: Properly redacted data

Please find attached the discipline data you requested.

Stacie



Stacie Raterman / Director of Communications
stacie_raterman@hboe.org

Hilliard City Schools
Ready For Tomorrow
614-921-7012
2140 Atlas Street
Columbus, OH 43228
hilliardschools.org



Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Sunday, February 27, 2022 4:00 PM
To: Stacie Raterman;David Stewart
Cc: Beth Murdoch;Nadia Long;Brian Perry;Kara Crowley;Zach Vorst
Subject: data breach and recommendations
Attachments: Hilliard School Data Compiled.xlsx; Hilliard School District Analysis.pdf

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Dear Superintendent Stewart and Hilliard School Board:

I believe in collaborative government, and working together to help advance our city and schools to provide the best possible service and quality of education and opportunity for the next generation. I also believe as a parent and taxpayer in a personal responsibility to help serve our community and our schools are a very important part of our community. To this end, I asked for certain district data on survey results, and discipline records for review. In my request, I specifically asked for all student identification to be removed. This request was made below on January 25, 2022. On February 18th, 2022, I received the responses as detailed in the email below. In the attached log, it claims that six school district employees collaborated in this response, in addition to the legal counsel for the district.

Unfortunately, despite the fact that I explicitly said do not provide student identification information, and that it is illegal to provide, the disclosed excel file contains within it every single discipline record for every single student by name and student id for the entire district from 2017-2022. This amounts to the personal discipline records of about 4240 students. For each student, the file contains personal information like: the student's name, student id number, gender, race code and description, disability code and description, LEP status and description, whether the student is ESL, or has an IEP, the incident date, time, incident description, and what disciplinary actions were taken by the school towards that student.

Unfortunately, I didn't open the excel file attachment until after I had forwarded it to a number of others who were similarly interested in looking at the data. I have since contacted those individuals and asked them to delete the emailed files. Nevertheless, this data breach represents a stunning act of incompetence on the part of the district administration and should have never happened. There obviously needs to be immediately accountability and transparency to make sure this never happens again.

In addition, I have analyzed the district survey responses for all surveys conducted for diversity, Equity, and inclusion (DEI), and social emotional learning (SEL), in addition to proficiency test score results from the Ohio Department of Education. I have summarized my findings, concerns, and feedback in the attached report for your consideration. I am also attaching my excel file which combines all the relevant raw data that I compiled without including any student identification data as the district should have provided in the first place. In this way, you can see how my findings were calculated and determined.

Thank you for your time and attention to these serious matters. If I as a parent and member of the community can be of any further help, please let me know.

Sincerely,

Omar Tarazi Esq.
614-226-2823

From: Stacie Raterman <Stacie_Raterman@hboe.org>
Sent: Friday, February 18, 2022 10:03 AM
To: 'omar tarazi' <omar_tarazi@hotmail.com>; David Stewart <David_Stewart@hboe.org>
Cc: Beth Murdoch <Beth_Murdoch@hboe.org>; Nadia Long <Nadia_Long@hboe.org>
Subject: Records Request #1

Good Morning,

I am writing in response to your public records request dated January 25, 2022. Section 149.43(B)(3) of the Ohio Revised Code requires that when disclosure of a public record is denied in full or in part, the public body must provide an explanation of the denial, with citation of legal authority.

Your request is denied in part as some of the records you have requested are either not "public records" within the meaning of R.C. 149.43 and/or do not exist and therefore have not been created, received, and/or kept by the District. R.C. 149.011(G); 149.43(A)(1). A public office is not obligated to create records in response to a request for unrecorded or not-currently-recorded information, rather than a request for specific existing records containing such information. State ex rel. White v. Goldsberry, 85 Ohio St.3d 153, 154, 1999-Ohio-447 (a public office has "no duty under R.C. 149.43 to create new records"). Additionally, the District has no obligation to identify those documents not produced or that do not exist, as this would amount to the creation of a privilege log, which the District has "no duty under R.C. 149.43 to submit." State ex rel. Lanham v. DeWine, 135 Ohio St.3d 191, 2013-Ohio-199.

Despite these deficiencies in your request, the District has made a reasonable effort to respond in a reasonable time with materials deemed responsive. Please see below for what records we do have and are able to provide. Should the District identify additional responsive documents, we reserve the right to supplement our response, though we are under no obligation to do so. I am also enclosing a copy of the District's records retention schedule to provide you information on the types of records the District retains and how they are stored, should you choose to revise your request.

1. For the last 5 years including and since 2016-2017, district level panorama survey results and totals for all students aggregated by grade level. (By way of example, if there was a panorama question such as do you feel hopeful about the future? what are the percentage responses if you total each grade separately in the district) – **Reports coming in emails are what we have, no aggregated data reports exist.**
2. For the last 5 years any panorama teacher surveys – **Records coming in emails.**

3. For the last 5 years, total number of students in each grade receiving remedial classes or enrolling in online classes for credit recovery toward graduation credit requirements as a percentage of total students in the grade. – **No such record exists.**
4. For the last 5 years, a list of teacher professional development topic/presentations covered. Include the name of any third-party organization or provider who provided the professional development, and any funds paid to that organization or provider by the School District. – **No such records exist, however we have printed out Summer Academy and Hilliard University Professional Development options and financial records of third party vendors. I can mail those to you, or you can pick up from our central office during normal business hours. Please let me know which option you prefer. (This is at no cost to you because our professional development department had already printed them and bound together to keep in an organized manner.)**
5. For the last 5 years, any data related to the number of students who have committed suicide or attempted, and any democratic data on the students' incidents (obviously no names or similar confidential information) – **No such record exists.**
6. Any district level data on student discipline, number of suspensions / expulsions for the last 5 years and the democratic data associated with that. – **Records coming in emails.**
7. Any district level data on number of bullying reports for the last 5 years and the classification of the complaint. – **Records contained in same discipline file as request #6.**
8. **District Records Retention Policy – attached**

This large amount of information will be coming in several emails. I will let you know when I send the last one. This will count as #1. Please let me know when you receive all of them. If you need anything further, please let me know.

Sincerely,

Stacie Raterman



Stacie Raterman / Director of Communications
stacie_raterman@hboe.org

Hilliard City Schools
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614-921-7012
2140 Atlas Street
Columbus, OH 43228
hilliardschools.org



From: omar tarazi [mailto:omar_tarazi@hotmail.com]

Sent: Wednesday, February 16, 2022 4:49 PM

To: Stacie Raterman <Stacie_Raterman@hboe.org>; David Stewart <David_Stewart@hboe.org>

Cc: Beth Murdoch <Beth_Murdoch@hboe.org>; Nadia Long <Nadia_Long@hboe.org>

Subject: RE: Records Request

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Hi Stacie:

Thank you for the reply, and I appreciate you working on this. Not knowing how data is kept, where it is kept etc., I have no frame of reference as to how long or difficult it is to provide. If a conversation would help to

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Monday, February 14, 2022 1:00 PM
To: Nadia Long; Beth Murdoch
Subject: Fw: statement

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Hi Nadia and Beth,
as a heads up, Kevin Corvo is doing a story on the board policy proposals and asked for a quote. So I sent him what is below. I obviously don't know if he will use it, but just wanted to let you know.
Omar Tarazi Esq.
614-226-2823

From: omar tarazi
Sent: Monday, February 14, 2022 12:56 PM
To: Corvo, Kevin <kcorvo@thisweeknews.com>
Subject: statement

Regarding your article on my proposals, here is my statement:

Hilliard schools have been making many changes over the last several years to advance the agenda of anti-racism and diversity and inclusion. These efforts include giving our children psychological tests, called the panorama surveys, to measure each child's hope, sense of belonging, and emotional regulation, and they have kept the test and results hidden from parents. Mental health is important, but parents and taxpayers should have the right to see the district level results to know if all of this effort is making any positive difference in outcomes for students and the work environment for teachers.

In addition, current school board policy is that the pledge of allegiance and display of the American flag are left up to each principal and teacher. The board policy should be changed to reflect the American flag and pledge of allegiance are central and the unifying symbols of our diversity and inclusion as a nation.

Let me know if you have any questions,
Omar Tarazi Esq.

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Thursday, February 10, 2022 10:22 AM
To: David Stewart; Brian Perry; Beth Murdoch
Subject: board policy proposal
Attachments: right_to_know_policy.docx

CAUTION: [This email originated from outside of the organization. Do not click links or open attachments unless you can confirm the sender and know the content is safe]

Dear superintendent Stewart:

I hope you are doing well. After several discussions, and upon request, I am writing proposing another board policy change to be added for consideration at the next policy committee meeting of March 11th at 9:30 as attached. As you recall the three proposals I have already presented are:

1. The current board policy leaves it up to the classroom teacher and building principal to decide whether to have the pledge of allegiance or to display the American flag. My proposed change would make the pledge and display of the U.S. flag required, while maintaining the option for an individual to be excused from participation in the pledge if their beliefs prohibit them from participation.
2. The current board policy on controversial topics does not mention parent's rights at all. My proposed change would add a parent's right to be informed ahead of time relating to the instruction of controversial topics.
3. The current board policy on Educational philosophy does not mention character modeling or character development. My proposed change would codify a school vision of producing graduates with both high competence and high character. I think this change is the tip of a much larger initiative to advance and bring into alignment an institutional culture change in partnership with parents and teachers.

Today, I would like to add two additional proposed changes to the board policy "Public's Right to Know":

1. **Dashboard:** The school district currently maintains a "Covid-19 data dashboard" with helpful graphs and information. I am proposing that the concept should be expanded with a dashboard tracking the progress towards all district goals set forward in the district annual commitment plan. Such a resource webpage would be very helpful for board members, parents, teachers and members of the community to see how are we doing and where are we in achieving our goals.
2. **Transparency:** There has now been several incidents I have seen in which the district provides a professional development training, concerned parents send in a public records request and are told the training materials are not available, the materials then end up getting out anyway which further drives a negative perception of a culture of distrust and suspicion. I am proposing that the board pass a policy change requiring all professional development training to be recorded and placed on the district website along with all training materials. If the school district is going to take taxpayer funds and time to do a professional education training for teachers and staff, I see no reason why the district should prefer to hide the training materials from the public. In addition, the schools district has been spending a lot of time and resources to do health and wellbeing surveys of both students and staff with the

panorama surveys, and I see no reason why district level survey results should not be published online as well.

A few additional comments:

1- Regarding the student panorama survey results, I am skeptical of the reliability of these surveys as a tool for individual assessment of a student's wellbeing. I highly suspect that if you walked into an average class of students and asked "Who does not provide truthful answers when responding to the panorama survey" every single hand would likely go up. At the district level to show overall trends, it may be more useful. However, I am very interested in the teacher surveys because the one I have seen shows how much stress and difficulty teachers are under, and the spike in student discipline problems. So I would think that would be a very important metric to track and work to improve moving forward.

2-Regarding professional development, I think teachers, parents and taxpayers can tell the difference between real training taking a mature, balanced, and experienced approach to handling difficult topics like racism, sex and sexuality etc., and leftist activists pushing their political agenda in our public schools (like anti-"Adultism" in the most recent PD training, and racial stereotype training like that "white woman" will cry as a defense mechanism to avoid discussing the topic of race and privilege in the previous Hilliard professional development trainings (1) etc.)

Thank you very much for your time and great effort,

Let me know if you have any questions or concerns,

Sincerely,

Omar Tarazi Esq.

614-226-2823

(1) <https://drive.google.com/file/d/1U-WmNLtPtDpS5wTNHMwR91HT5fA5veLH/view?usp=sharing>

From: Stacie Raterman

Sent: Wednesday, June 2, 2021 12:10 PM

To: 'omar tarazi'

Cc: Frank Carrier

Subject: RE: Confirmation of Training Video

The training video is the one used last year for staff trainings. Some happened last summer and some during the first part of the school year. They didn't happen all on one day. They only used about the first hour of the video, none of the Q&A portion was used.

Stacie Raterman / Director of Communications
stacie_raterman@hboe.org

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2140 Atlas Street
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hilliardschools.org

Stacie Raterman

From: Zach Vorst
Sent: Monday, January 31, 2022 1:07 PM
To: koldrj@yahoo.com;omar_tarazi@hotmail.com
Subject: facilities meeting

Ryan and Omar,

Thanks for your interest in the Facilities Committee! Below is the link for the Zoom meeting on Wednesday. I wasn't aware it was a Zoom until today.

Operations Update

We will be hosting our first Steering Committee Meeting for the Master Facility Plan on Wednesday, February 2nd at 6:00pm. Our first meeting will be held via Zoom and the link to join the meeting is below. We welcome your attendance for this first meeting as we will be providing an overview of the process moving forward.

Join Zoom Meeting

<https://zoom.us/j/2512330343?pwd=Zmc3MktVTmp4YnBEVExiQVZiNUh1QT09>

Thanks,
Zach Vorst



Zach Vorst / Member, Hilliard City Schools Board of Education
zach_vorst@hboe.org
Hilliard City Schools
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Columbus, OH 43228
hilliardschools.org

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This email and any attachments contain information that is, or may be, covered by electronic communication privacy laws and is also confidential and proprietary in nature. This email and any response to it may constitute a public record, and therefore may be made available upon request in accordance with Ohio public records law (ORC 149.43).

Stacie Raterman

From: Beth Murdoch <bethmurdochhcsb@gmail.com>
Sent: Tuesday, January 25, 2022 11:13 AM
To: omar tarazi
Cc: Beth Murdoch
Subject: Re: Records Request

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Hi Omar!

I love that you are looking for data to help us identify trends in student and teacher health and wellbeing and students falling behind or needing remedial instruction to allow them to graduate. This is a great line of thinking. In the future, would you please send any board related emails to my official school board email address? As I'm sure you can appreciate, I am trying to keep this email devoted to personal correspondence so as to not muddy any public records waters.

Thank you,
Beth

On Tue, Jan 25, 2022 at 10:52 AM omar tarazi <omar_tarazi@hotmail.com> wrote:

Ms. Raterman:

I am writing to you with the following public records request:

1. For the last 5 years including and since 2016-2017, district level panorama survey results and totals for all students aggregated by grade level. (By way of example, if there was a panorama question such as do you feel hopeful about the future? what are the percentage responses if you total each grade separately in the district)
2. For the last 5 years any panorama teacher surveys
3. For the last 5 years, total number of students in each grade receiving remedial classes or enrolling in online classes for credit recovery toward graduation credit requirements as a percentage of total students in the grade.
4. For the last 5 years, a list of teacher professional development topic/presentations covered. Include the name of any third-party organization or provider who provided the professional development, and any funds paid to that organization or provider by the School District.
5. For the last 5 years, any data related to the number of students who have committed suicide or attempted, and any democratic data on the students' incidents (obviously no names or similar confidential information)
6. Any district level data on student discipline, number of suspensions / expulsions for the last 5 years and the democratic data associated with that.
7. Any district level data on number of bullying reports for the last 5 years and the classification of the complaint.

I would like to see these results to see what the trends are in terms of student and teacher health and wellbeing and students falling behind or needing remedial instruction to allow them to graduate. I am going back 5 years to see what the baseline was prior to COVID and see that has happened with the trends in all of these areas since then and to provide context for where we stand now. If the aggregation of the date has not

been done and would be burdensome to do, you can provide excel files of the raw data with student identification removed, and I can aggregate it on my end. This data will be very helpful in the discussions of board policy changes and discussions as well.

Your time and attention to this matter is greatly appreciated. If any part of this request is too burdensome, please feel free to call me to discuss.

Thanks for your help with this matter, note also, this request is being done in my capacity as a concerned parent and community member.

Omar Tarazi Esq.

614-226-2823

Stacie Raterman

From: Nadia Long
Sent: Sunday, December 26, 2021 8:19 PM
To: omar_tarazi@hotmail.com
Subject: Graduation Requirements Class of 2023 and Beyond Guidebook
Attachments: Graduation Requirements Class of 2023 and Beyond Guidebook.pdf

Sent from my iPad

Stacie Raterman

From: omar tarazi <omar_tarazi@hotmail.com>
Sent: Friday, April 16, 2021 1:22 PM
To: Frank Carrier;Nadia Long;Matt & Peggy Hale;Pete Marsh;Paul Lambert;Andy Teater
Subject: Fw: Candidate List for Hilliard

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fyi except Kershaw and Wirk are out as of now.

From: Counts, Kathryn L. <klcounts@vote.franklincountyohio.gov>
Sent: Friday, April 16, 2021 1:12 PM
To: Tarazi Law <otarazi@tarazilaw.com>
Cc: Mackey, Jeffrey O. <jomackey@vote.franklincountyohio.gov>; Wade, Tania B. <tbwade@vote.franklincountyohio.gov>
Subject: RE: Candidate List for Hilliard

Member of Council	Hilliard	at-large	Frank L Carrier Jr	Republican	Mr. I
Member of Council	Hilliard	at-large	Christine A Cottone	Democratic	Ms. C
Member of Council	Hilliard	at-large	Troy John Doucet	Democratic	Mr. -
Member of Council	Hilliard	at-large	Peggy Genter Hale	Republican	Ms. I
Member of Council	Hilliard	at-large	Ruth Dawn Miller	Democratic	Ms. I
Member of Council	Hilliard	at-large	Sarah Marie Schregardus	Democratic	Ms. S
Member of Council	Hilliard	at-large	Jordan D Smith	Democratic	Mr. J
Member of Council	Hilliard	at-large	Andrew S Teater	Republican	Mr. /
Member of Council	Hilliard	at-large	Farooq A Wirk	Republican	Mr. I
Member of Council	Hilliard	at-large	Susan J Wolfrum	Republican	Ms. S

Member of Council	Hilliard	at-large	Justin Andrew Kershaw	Independent
Member of Council	Hilliard	at-large	Farooq A Wirk	Independent

Board of Education	Hilliard CSD	Mark Russell Abate	Democratic
Board of Education	Hilliard CSD	Kelley A Arnold	Democratic
Board of Education	Hilliard CSD	Lisa Breedlove Chaffee	Unaffiliated
Board of Education	Hilliard CSD	Kara Jeannine Crowley	Democratic
Board of Education	Hilliard CSD	Sarah W Florimonte	Democratic
Board of Education	Hilliard CSD	Justin A Gardner	Republican
Board of Education	Hilliard CSD	Jon W Parker Jones	Democratic

Board of Education	Hilliard CSD	Beth A Murdoch	Unaffiliated
Board of Education	Hilliard CSD	Joseph P Pata	Unaffiliated
Board of Education	Hilliard CSD	Daniel J Stamper	Democratic
Board of Education	Hilliard CSD	Zachary Day Vorst	Republican



LYNNE COUNTS | PETITIONS AND CAMPAIGN FINANCE

a: Franklin County Board of Elections | 1700 Morse Road | Columbus, OH 43229
e: klcounts@vote.franklincountyohio.gov | w: vote.franklincountyohio.gov
p: (614) 525-6702



From: Tarazi Law <otarazi@tarazilaw.com>
Sent: Friday, April 16, 2021 11:10 AM
To: Counts, Kathryn L. <klcounts@vote.franklincountyohio.gov>
Cc: Mackey, Jeffrey O. <jomackey@vote.franklincountyohio.gov>; Wade, Tania B. <tbwade@vote.franklincountyohio.gov>
Subject: Re: Candidate List for Hilliard

Hi,
Would you mind sending me an updated list of everybody running in Hilliard for city Council or school board?
thanks!
Omar Tarazi Esq.
614-226-2823

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